

The Wheelhouse – Intake Package

September 2024

Dear interested students and their families,

Making the decision to be a student in The Wheelhouse might feel like a big task. The program might feel very different to previous classes and learning environments, and it does not suit every student. However, it might fit you!

The intake process is designed to help you get a better feel for the program in order to decide how well The Wheelhouse will suit YOU. It is important as a family that you spend time considering all of the details and information available. Take the time to ask questions, review materials, and talk as a family in order to make an informed decision about the program.

Giving a quick description of The Wheelhouse program can prove to be a challenge. Sure, we could easily tell you about the five core components, fill you in on the adventurous community learning days, and tell you all about our cool classroom. However, even after you learn about all of these things, you still may not really have a good picture of what it is like to be in The Wheelhouse. However, as you go through the intake process, you will be able to develop a sense as to whether or not The Wheelhouse would be a good fit for you.

Choose The Wheelhouse program because it fits you.

Find online materials, information and registration link at: wheelhouse.sd42.ca



**THE
WHEELHOUSE**
Wonder • Discover • Reveal

How to Register for The Wheelhouse

↓ Check off each step as you go!

- ☐ 1. **Attend a Zoom Information Session** to learn about The Wheelhouse program:

- Thursday, January 25 at 7:00 PM (pre-registration required)
- Monday, January 29 at 7:00 PM (pre-registration required)
 - You might also like to review information posted online at wheelhouse.sd42.ca

- ☐ 2. **Complete an Intake Package** (this document!)

Note: bring this completed package to the small-group interview

- ☐ 3. **Participate in a small-group interview:** Typically 2-3 students and their families, with Julie Cornell. Select interview time at wheelhouse.sd42.ca.

Note: families should bring completed Intake Package to small-group interview

- ☐ 4. **Register Online:** Registration opens online at noon on Wednesday, February 14, 2024

Online Registration occurs on the SD42 Parent Portal at parents.sd42.ca

Note: Applicants should have completed their small-group interview and submitted a completed Intake Package prior to registering.

**For more information, or to view the online materials,
Please visit: wheelhouse.sd42.ca**

How many students will be accepted into the program for this year?

This always depends upon the number of current grade 6 students who decide to continue through into grade 7. Typically, there are between 10-20 spots available for new students to enter the program.

Can students start the program in Grade 7, or do they have to begin in Grade 6?

Students new to The Wheelhouse can begin in either grade 6 or grade 7.

If students begin in Grade 6, are they required to stay in the program for Grade 7 as well?

Not at all! However, students who do remain in the program for two full years often experience the most significant positive growth. It is amazing what can happen in just two years !

How are students selected to be in the program?

Students will be accepted in the order of their registration. A waitlist will be created for those who are not initially offered a place. Students placed on the waitlist are often admitted to the program.



OFFICE USE: REC. # _____ TRANSFER DONE? _____

STUDENT INFORMATION

Student Name: _____

Address: _____

City: _____ Postal Code: _____

Birth Date: _____ Grade for Sept. 2024: _____
Day / Month / Year

Current School: _____

**Does student
have IEP?**

☐ Yes ☐ No
☐ In Progress

PARENT CONTACT INFORMATION

Parent / Guardian Name 1

Parent / Guardian Name 2

Phone # 1

Phone # 2

Parent Email address 1

Parent Email address 2

Note: Email communication is used for many purposes and is essential to remain connected and informed about classroom activities. If you do not currently have an email address, consider getting an account in order to stay in touch with the class and program.

Please indicate at least one of the following:

- ☐ We attended the Zoom Information session on: _____ (date)
☐ We have all reviewed the materials posted online

The Wheelhouse program depends upon support by family members to meet our transportation needs for regular community outings. Please fill out this chart indicating your availability to assist in transporting students.

**For each driver able to help in the family, please give their name,
and a rough estimate as to their availability.**

Typically meet at 8:45 AM to depart, and at 1:50 PM to return. Occasionally all-day help needed.

Driver Name: _____ Email: _____ # of students total? _____ (incl. yours!)	Every Thursday (whether 4 or 5 per month)	Some Thursdays (2-3 per month)	Occasional Thursdays (1 per month)
Driver Name: _____ Email: _____ # of students total? _____ (incl. yours!)	Every Thursdays (whether 4 or 5 per month)	Some Thursdays (2-3 per month)	Occasional Thursdays (1 per month)
Driver Name: _____ Email: _____ # of students total? _____ (incl. yours!)	Every Thursday (whether 4 or 5 per month)	Some Thursdays (2-3 per month)	Occasional Thursdays (1 per month)

☐ Sorry, we have no family members able to assist with driving.

Parent Signature: _____ Date Signed: _____



Are you inquisitive and motivated to learn?

What does it take for students to **SUCCESSFUL**?

- | What does LEARNING look like in The Wheelhouse? | What does it take for students to SUCCESSFUL ? |
|---|--|
| → We believe that deep learning comes from questioning what we already know and what we believe | → Ask thoughtful questions, probe new ideas to deepen understanding and question prior knowledge |
| → We believe that it takes effort and drive to be a successful learner | → Invest time and effort into learning |
| → We are interested in the world beyond our classroom | → Be passionate about the world around you |
| → We get hints to help us figure things out, but often are <u>not</u> told exactly what we need to do | → Persevere...when the going gets tough, dig deeper |
| → We are expected to take responsibility and have ownership of our learning | → Be ready to increase independence, make choices, and to take the initiative to learn |

What makes a successful Wheelhouse student ?

Are you ready to make a difference?

What does it take for students to **SUCCESSFUL**?

- | What makes our classroom a COMMUNITY ? | What does it take for students to SUCCESSFUL ? |
|--|--|
| → We have a strong and supportive classroom community that we value | → Show care, compassion and be inclusive |
| → We are expected to be responsible for ourselves | → Act with respect, maturity and individual integrity |
| → We appreciate everyone's uniqueness | → Be sensitive and show empathy |
| → We take on many leadership roles both in the classroom and around the school | → Use good manners, be courteous, kind, sensitive and an all-around positive role model |
| → We are expected to solve problems together | → Listen carefully to others and aim for solutions that fit everyone as best as possible |
| → We learn better when we support and help each other | → Be willing to give support and accept guidance from your peers |
| → We believe that everyone deserves to be heard | → Share your opinions and ideas as well as show respect and appreciation for the ideas of others |
| → We understand that everyone learns differently | → Understand that fair does not mean equal |

Are you ready for a learning journey?

What does **LEARNING** look like in The Wheelhouse?

- | What does LEARNING look like in The Wheelhouse? | What does it take for students to SUCCESSFUL ? |
|--|--|
| → We celebrate our growth and the journeys we take together as we learn... | → Recognize that winning is not often the goal |
| → When we use our brains well, we can feel them stretching and growing as we learn | → Be ready for regular brain workouts |
| → We know that we will not always have the answers | → Be willing to celebrate others when they shine |
| → We celebrate our mistakes as important steps in our learning | → Accept mistakes and failures as opportunities to grow and learn |
| → We don't always know, and that can feel uncomfortable | → Persevere and try to figure things out for yourself before you ask for help or answers |

All sorts of students have been successful in The Wheelhouse program. Read through these descriptions about what it is like to be a Wheelhouse student.

Are you flexible in your thinking and mindset?

What does **FLEXIBLE** look like in The Wheelhouse?

- | What does FLEXIBLE look like in The Wheelhouse? | What does it take for students to SUCCESSFUL ? |
|--|---|
| → We often learn in groups or teams | → Be willing to compromise to accommodate others |
| → We have a flexible schedule that can change during the day in response to our progress, needs, etc. | → Adapt when unexpected changes occur |
| → It is common for there to be more questions than answers | → Be comfortable with 'not knowing' |
| → We are challenged outside of our comfort zone | → Be willing to take risks and stretch your thinking |
| → We have a flexible learning environment: the classroom layout and seating often changes during the day | → Be flexible in an ever-changing environment |
| → We share our thinking and ideas often to help develop our understanding | → Consider other people's viewpoints and perspectives before drawing a conclusion |

The Wheelhouse program is designed for learners who are **passionate** about the world and the community. To be successful in this program, students need to be willing to set goals and work hard to achieve them. In many aspects, the students will be ‘taking charge’ of their learning – this means that students need to be able to work independently and be personally motivated to achieve success. We are looking for students who are committed and enthusiastic about learning.

Note: You will not be judged on your responses. We request your input in order to help understand you better. The more we know about you, the more we can help you in determining if The Wheelhouse program will be a good “fit” for you. Please be as honest and detailed as possible – it’s better to tell more, than to leave things out. Thank-you for your input!

STUDENT INPUT SECTION (attach additional pages if needed)

First...some simpler questions to get to know you a little better...

1. What is your current school?

2. What is the name of your teacher(s)?

3. Which of the following best describe the student grades in your class/group?

☐ Grade 4/5 ☐ Grade 5 ☐ Grade 5/6 ☐ Grade 5/6/7 ☐ Grade 6 ☐ Grade 6/7 ☐ Other: _____

4. Do you know anyone who has ever been a student in The Wheelhouse? Who are they and how do you know them?

5. What do you like most about school?

6. What do you find most challenging about school?

7. How often do you read at home? (be honest!)

STUDENT INPUT SECTION (CONTINUED)

Here are the three BIG questions...take your time and answer as best as you can 😊

8. Why do you feel that The Wheelhouse program would be a good program for you?

9. What might be challenging about The Wheelhouse program?

10. Finally, which of the five core components of The Wheelhouse program do you connect most with? Why?

Read through the Wheelhouse web site - wheelhouse.sd42.ca - to get more information about the five core components:

Student-Centered Learning, Technology-Supported Learning, Community-Connected Learning, Leadership Development, Learning Through Play & Tinkering

PARENT INPUT SECTION (attach additional pages if needed)

1. How did you hear about The Wheelhouse?

2. What are your child's strengths?

3. What are your child's learning needs?

[In this section, please identify any additional support that your child currently receives which helps lead to their success.]

4. Describe why you feel that The Wheelhouse is a good fit for your student.

PARENT INPUT SECTION (CONTINUED)

5. If there are any elements about The Wheelhouse program that are still a bit concerning to you, please identify and explain them here...

6. What else would you like to tell us about your student?

7. Any other questions? Comments?

Thank-you!

Please bring this completed package to the small-group interview.