# The Wheelhouse – Intake Package September 2019

## Dear interested students and their families,

Making the decision to be a student in The Wheelhouse can be a big one. The program might feel very different to previous classes and learning environments, and it does not suit every student.

It is important as a family that you spend time considering all of the details and information shared during the registration process. Take the time to ask questions, review materials, and talk as a family in order to make an informed decision about the program.

The Wheelhouse program can often be challenging to describe well. Sure, we can tell you about the five core components, about the community learning, and about having an iPad. But...even after you learn all about these things, you will likely not truly understand The Wheelhouse. The true nature of The Wheelhouse program can only be understood once you are immersed in this unique learning environment.

### Choose The Wheelhouse program only if it really <u>fits</u> you.

To aid your decision-making, there is a very helpful online resource entitled, "What makes a successful Wheelhouse student?"

Access all of the online materials and information at: wheelhouse.sd42.ca





## How to Register for The Wheelhouse

1. **Review the materials posted online** to learn about The Wheelhouse program at <u>wheelhouse.sd42.ca</u>

You may also attend the Information Session:

- Tuesday, January 15 at 7 PM at Alouette Elementary
- 2. Complete an Intake Package [the last 4 pages of this document] Note: bring completed Intake Package to the small-group interview
- 3. **Participate in a small-group interview**: Typically 2-4 students and their families, along with Ms. Cornell. You may sign up online at:

http://bit.ly/WH2019-Interviews

Note: families should bring completed Intake Package to the small-group interview

4. **Register Online:** Registration opens online at noon on Thursday, February 7, 2019

Registration Link: <u>http://bit.ly/2UQSkSw</u> or <u>http://bit.ly/Wheelhouse2019</u> *Applicants should have completed their small-group interview and submitted a completed Intake Package prior to registering.* 

## For more information, or to view the online materials, Please visit: <u>http://schools.sd42.ca/Wheelhouse</u>

#### How many students will be accepted into the program for this year?

This always depends upon the number of current grade 6 students who decide to continue through into grade 7.

#### How are students selected to be in the program?

Students will be accepted in the order of their registration, as long as space is still available in the program. A waitlist will be created for those who are not initially offered a place. There may always be situations where students move out of town, change their mind about the program, etc. which can then open up spots to those on the waitlist.



OFFICE USE: RE

REC. #\_\_\_\_\_ TRANSFER DONE? \_\_\_\_\_

STUDENT INFORMATION			Current School:	
Student Name:			ent School:	
Address:				
y: Postal Code:			s student ive IEP?	
Birth Date: Grade fo	Grade for Sept. 2019: Year		□ Yes □ No □ In Progress	
PARENT CONTACT INFORMATION				
Parent / Guardian Name 1	Parent / Guardian Name 2			
Phone # 1	Phone # 2			
Parent Email address 1	Parent Email address 2			
Note: Email communication is used for many purposes and is essential to remain connected and informed about classroom activities. If you do not currently have an email address, consider getting an account in order to stay in touch with the class and program.				
Please indicate one of the following:   We attended the Information session on:   We have all reviewed the materials posted online   The Wheelhouse program depends upon support by family members to meet our transportation needs for regulation community outings. Please fill out this chart indicating your availability to assist in transporting students.			n needs for regular students.	
For each driver able to help in the family, please give their name, and a rough estimate as to their availability. Often pick-up and drop-off at 8:30am and 2:20pm, and occasionally all-day help needed.				
Driver Name:	Every Thursday (whether 4 or 5 per month)	Some Thursdays (2-3 per month)	Occasional Thursdays (1 per month)	
Driver Name:	Every Thursdays (whether 4 or 5 per month)	Some Thursdays (2-3 per month)	Occasional Thursdays (1 per month)	
Driver Name:	Every Thursday (whether 4 or 5 per month)	Some Thursdays (2-3 per month)	Occasional Thursdays (1 per month)	
Sorry, we have no family members able to assist with driving.				

Parent Signature: \_\_\_\_\_

Date Signed: \_\_\_\_\_

Note: You will not be judged on your responses. We request your input in order to help understand you better. The more we know about you, the more we can help you in determining if The Wheelhouse program will be a good "fit" for you. Please be as honest and detailed as possible – it's better to tell more, than to leave things out. Thank-you for your input!

First, a few basic questions to get to know you a little better...

How did you hear about The Wheelhouse?

How often do you read <u>at home</u>?

What type(s) of books do you like to read the most?

What do you find easiest at school? What do you enjoy most about school?

What do you find more challenging at school?

What are your strengths as a student?

The Wheelhouse program is designed for learners who are **passionate** about the world and the community. To be successful in this program, students need to be willing to <u>set goals and</u> <u>work hard to achieve them</u>. In many aspects, the students will be 'taking charge' of their learning – this means that students need to be able to <u>work independently</u> and be <u>personally</u> <u>motivated</u> to achieve success. We are looking for students who are <u>committed</u> and <u>enthusiastic</u> about learning.

## STUDENT INPUT SECTION (attach additional pages if needed)

1. Why do you feel that The Wheelhouse program would be a good program for you?

2. Which of the five core components of The Wheelhouse program are you most interested or passionate about? Why?

[Read through the Wheelhouse web site – <u>wheelhouse.sd42.ca</u> - to get more information about the core components: Student-Centred Learning, Technology-Supported Learning, Community Connections, Leadership Development, Learning Through Play]

## PARENT INPUT SECTION (attach additional pages if needed)

#### 1. What are your child's strengths?

#### 2. What are your child's learning needs?

[In this section, please identify any additional support that your child currently receives which helps lead to their success.]

3. Describe why you feel that this program is a good fit for your son or daughter.

## PARENT INPUT SECTION - PAGE 2 (attach addition cal pages if needed)

4. If there are any elements about The Wheelhouse program that are still a bit concerning to you, please identify and explain them here...

5. What else would you like to tell us about your son or daughter?

6. Any other questions? Comments?

Thank-you!

Please bring this completed package with you to the small-group interview.